

Table of Contents

About the Authors	v
Introduction	xvii

PART 1: THEORETICAL ISSUES

Chapter 1: The JRI Model for Treating Varied Populations With Inappropriate Sexual Behavior

Overview	1-2
Introduction	1-2
The Multidimensional Approach	1-2
Range of Deviance	1-2
Functional Impairment	1-5
Global Assessment of Functioning Scale	1-8
Matching Treatment to Individual Needs	1-11
Sex	1-11
Age	1-11
Quadrant 1 (Sexually Violent MI/DD Sex Offenders)	1-13
Quadrant 2 (Violent Sociopathic/Psychopathic Sex Offenders)	1-14
Quadrant 3 (Nonviolent, Sociopathic/Psychopathic Sex Offenders)	1-17
Quadrant 4 (Nonviolent, MI/DD Individuals)	1-18
The Integrative Model	1-18
Initiation of Various Stages of Treatment	1-18
Various Domains	1-18
Physiological	1-19
Behavioral	1-20
Cognitive	1-21
Affective	1-23
Interpersonal	1-24
Familial	1-25
Societal	1-26
Spiritual	1-29
Conclusion	1-30

Chapter 2: A Holistic/Integrated Approach to Treating Sexual Offenders

Overview	2-1
Introduction	2-2
Juvenile Programs Based on Adult Models	2-3
Adapting Relapse Prevention to a Holistic Model	2-4

Etiology of Sexual Aggression and the Use of Holistic Treatment	2-6
Holistic Treatment and Wellness	2-7
A Return to Basics	2-9
The Core Values	2-9
The Danger of Labeling	2-10
The Theory of Multiple Intelligences	2-10
Wellness as a Whole	2-13
Transforming Power	2-13
The Therapeutic Relationship in the Holistic Model	2-14
Holistic Treatment as a Process	2-15
Implementing a Holistic Treatment Approach With Sexual Abusers	2-16
Integrating Experiential Treatments	2-17
Conclusion	2-18

Chapter 3: The Role of Attachment in Sexual Offending—An Examination of Preoccupied-Attachment-Style Offending Behavior

Overview	3-1
Introduction	3-2
Development of Attachment Theory	3-2
Childhood Attachment	3-2
Adult Attachment	3-3
Dimensional Model of Attachment	3-3
Attachment and Sexual Offending	3-4
Grooming Behavior Attachment Study	3-4
Classification by Style of Attachment	3-5
Attachment Style Related to Grooming	3-6
Preoccupied Attachment Style Related to Grooming	3-6
Groomers Rarely Use Force	3-6
Conclusion	3-7

Chapter 4: The Object Relations and Victimization Histories of Juvenile Sex Offenders

Overview	4-2
Introduction	4-3
Object Relations Theory Explains Individual's Conceptualization of the World	4-3
Object Relations Explain Individual's Affective Regulation	4-4
Distorted Representations Interact in a Reciprocal Manner	4-4
Trauma Modifies Quality of Object Relations	4-4
Trauma May Cause Internalization of the Abusive Interaction	4-5

Distinguishing Adaptive From Maladaptive Responses to Trauma	4-6
Attachment Theory and Sexual Aggression	4-7
Bartholomew's Attachment Styles	4-8
Patterns of Attachment Among Sex Offenders	4-9
Juvenile Sex Offenders and Social Functioning	4-9
Sex Offenders' Experience of Abuse and Neglect	4-11
Sexual Abuse and Juvenile Sex Offenders	4-11
Physical Abuse and Juvenile Sex Offenders	4-13
Neglect and Juvenile Sex Offenders	4-15
Studying Object Relations and Victimization	4-15
Measures	4-16
Interview	4-16
Definition of Sexual Abuse, Physical Abuse, and Neglect	4-16
Bell Object Relations and Reality Testing Inventory	4-16
The Alienation Scale	4-17
The Insecure Attachment Scale	4-17
The Egocentricity Scale	4-17
The Social Incompetence Scale	4-17
Childhood Trauma Questionnaire	4-17
Procedure for Acquiring the Data	4-18
Demographic Characteristics of the Samples	4-18
Offense Characteristics for the Sex Offender Group	4-18
Object Relations	4-19
Victimization Histories	4-21
Relationship Between Victimization and Object Relations	4-25
Object Relations and Its Utility in the Study of Juvenile Sex Offending and Childhood Sexual Abuse	4-26
Comparison to Previous Research Using Object Relations Constructs	4-26
Findings Regarding the Childhood Victimization of Juvenile Sex Offenders	4-28
Sexual Abuse	4-28
Physical Abuse	4-29
Physical and Emotional Neglect	4-29
Family Characteristics	4-30
Theoretical and Clinical Implications	4-30
Theoretical Implications	4-30
Clinical Implications/Prevention Issues	4-33
Limitations of This Study	4-34
Conclusion	4-35

Chapter 5: Locus of Control, Coping, and Sexual Offenders

Overview	5-1
Introduction	5-1
Locus of Control and Social Learning Theory	5-2
Differences in Individuals Based on Locus of Control	5-3
Locus of Control and Self-Efficacy	5-4
Coping and Locus of Control	5-5
Coping	5-5
Appraisal Process in Coping	5-6
The Influence of Locus of Control on Coping	5-6
Differential Effect of Locus of Control and Self-Efficacy on Coping	5-7
Locus of Control and Relapse Prevention	5-9
Locus of Control and Treatment	5-11
Implications for the Treatment of Sexual Offenders	5-12
Conclusion	5-14

PART 2: SYSTEMS ISSUES

Chapter 6: The Use of Actuarial Risk Assessment

Overview	6-1
Introduction	6-1
Differentiating Risk Assessment From Risk Management and Prediction	6-2
Different Types of Risk Assessments	6-2
Defining the Type of Risk	6-3
Theoretical Structure for Risk Assessment	6-3
General Procedures for a Risk Assessment	6-4
Actuarial Instrumentation	6-5
Risk Assessment for Civil Commitment	6-6
Interpreting Instrument Results	6-7
Significant Combinations of Risk Factors	6-7
Treatment Benefit	6-8
Other Clinical Considerations	6-8
Conclusion	6-9

Chapter 7: Treatment Efficacy—Outcomes of the Clearwater Sex Offender Program

Overview	7-1
Introduction	7-2
Controversy Over Efficacy	7-2

Cognitive-Behavioral Intervention With Sexual Offenders	7-2
Qualitative and Quantitative Reviews of Sex Offender Treatment	
Efficacy	7-3
Effectiveness of Cognitive-Behavioral Treatment for Sex Offenders	7-5
Methodological Limitations of Treatment Effectiveness Research	7-6
The Criminal Career Profile	7-7
The Clearwater Study	7-8
Program Description	7-8
Defining the Population	7-9
Program Outcomes	7-10
Survival Analysis: Treated vs. Nontreated and Native vs.	
Non-Native Comparisons	7-10
Results From Criminal Career Profile	7-10
Relationship Between Psychopathy Checklist—Revised and	
Sexual Recidivism	7-11
The Effect of Sexual Deviance on Outcome	7-12
The Effect of Aging on Outcome	7-14
Appropriate Treatment Can Reduce Recidivism	7-14
Conclusion	7-16

Chapter 8: STOP IT NOW! The Campaign to Prevent Child Sexual Abuse

Overview	8-1
Introduction	8-2
How a Public Health Campaign Could Prevent Sexual Abuse	8-2
Breaking Down Barriers and Building Up Benefits to	
Adults Taking Responsibility	8-3
Description of the Public Education Program	8-4
Evaluation Has Validated the Concept	8-5
Finding No. 1: Abusers Will Call for Help	8-5
Finding No. 2: Increase in Adults Who Can	
Talk About Sexual Abuse	8-6
Finding No. 3: Adults Need Better Skills to Stop	
Abuse	8-6
Finding No. 4: Abusers Stopping the Abuse	8-8
Conclusion	8-8

Chapter 9: Characteristics of an Effective Sex Offender Therapist

Overview	9-1
Introduction	9-2
Therapist Style	9-2
Characteristics of Effective Therapists	9-3

Warmth, Empathy, and Genuineness	9-3
Support, Encouragement, and Directiveness	9-3
Flexibility and Self-Disclosure	9-4
Client's Perceptions of the Therapist	9-5
Therapist-Client Interaction	9-7
Research Supports Therapeutic Alliance	9-8
Approaches to Sexual Offender Treatment	9-8
Confrontational Approaches	9-9
Unchallenging Approaches	9-10
Motivational Approaches	9-10
What Makes an Effective Sexual Offender Therapist?	9-11
Implications and Future Research	9-12
Conclusion	9-12

Chapter 10: Community-Based Treatment Using the Therapist/Agent Model

Overview	10-1
Introduction	10-1
Working in the Model	10-2
Realities of Working in a Collaborative Model	10-4
Concerns of Working Collaboratively	10-6
Advantages of Working Collaboratively	10-7
Primary Treatment	10-7
Aftercare Programming	10-8
Advantages and Disadvantages of the Collaborative Model	10-8
Considerations Necessitating Further Research and/or Interpretation	10-10
Macrosystemic Considerations	10-10
Conclusion	10-11

PART 3: LEGAL ISSUES

Chapter 11: A Comparative Analysis of State Statutes Providing for the Involuntary Commitment of Sexually Violent Predators

Overview	11-1
Introduction	11-2
General Characteristics of SVP Statutes	11-2
Types of Statutory Schemes	11-2
Qualifying Offenses	11-2
Initial Screening Procedures	11-3
Mental Disorder Requirements	11-3
Filing of Petitions	11-5

Access to and Consideration of Information	11-6
Experts' Qualifications	11-8
Risk Prediction and Actuarial Instruments	11-10
Self-Incrimination and Confidentiality Issues	11-12
Victim Issues	11-14
Conclusion	11-17

Chapter 12: The Expert Witness in the Sex Offender Case— A Practical Guide

Overview	12-2
Introduction	12-2
The Courts and Their Procedures	12-2
Expert Witness vs. Witness of Fact	12-3
Types of Testimony	12-4
Guilt vs. Innocence	12-4
Sentencing Recommendations	12-4
Insanity	12-5
Postsentencing Recommendations	12-5
Civil Commitment	12-5
Child Welfare	12-6
Damage Awards	12-6
Confidentiality Issues	12-6
Assessment Issues	12-7
The Personal Interview	12-8
Recommended Testing Instruments	12-10
Secondary and Tertiary Data	12-12
Statistical Assessment	12-12
Making the Report User-Friendly	12-14
General Guidelines for Testimony	12-15
Preparation	12-16
Depositions	12-16
Testimony in Court	12-17
Direct and Cross-Examination	12-18
Afterward	12-19
Conclusion	12-19

PART 4: ADULT TREATMENT ISSUES

Chapter 13: The Psychopharmacological Treatment of Sex Offenders

Overview	13-1
Introduction	13-2

Differential Diagnosis of Sexual Offending Behavior	13-2
Paraphilias	13-3
Definition of Paraphilias	13-3
Relationship of Paraphilias to Other Mental Disorders	13-4
Goal of Treatment of Paraphilias	13-4
Psychopharmacological Treatment of Paraphilias and NPSA	13-5
Antiandrogen Therapy	13-5
Androgens	13-5
Cyproterone Acetate	13-6
Summary of CPA Studies	13-8
Medroxyprogesterone Acetate	13-9
Summary of MPA Studies	13-12
Gonadotropin-Releasing Hormone Agonists	13-13
Summary of GnRH Agonist Studies	13-14
Summary of Antiandrogen Studies	13-14
Antidepressant Therapy	13-15
Antipsychotics	13-18
Mood Stabilizers and Anticonvulsants	13-19
Bupirone	13-20
Reports of Miscellaneous Drugs in Paraphilias	13-20
Strategies for Selecting Initial Pharmacotherapy	13-21
Conclusion	13-23

Chapter 14: Group Therapy With Adult Sex Offenders

Overview	14-1
Introduction	14-1
Groups Are the Most Common Approach	14-2
History of Group Therapy	14-3
Literature on Group Therapy Is Extensive	14-3
Group Effectiveness and Therapeutic Contribution	14-5
Why Is Group Effective?	14-5
Applying Factors to Sex Offender Treatment	14-6
Group Characteristics	14-7
Group Development	14-9
Assessment of Group Functioning	14-10
Group Therapy and Sex Offender-Specific Issues	14-11
Therapist Issues	14-12
Professional Issues	14-13
Conclusion	14-14

Chapter 15: Addressing the Victim/Perpetrator Dialectic—Treatment for the Effects of Sexual Victimization on Sex Offenders

Overview	15-2
Introduction	15-2
Barriers to Treating Sexual Abuse Among Sex Offenders	15-3
“To Treat or Not to Treat . . .”: The Historical Context	15-3
Ambivalence in the SOST Field	15-4
Focus of Treatment in SOST	15-5
Adult Male Survivors of Sexual Abuse	15-6
Socially Driven Concerns	15-7
Rationale for VPD Treatment Component	15-8
The Impact of Sexual Abuse on Males: A Review of the Literature	15-10
Introduction	15-10
General Effects of Childhood Sexual Abuse	15-10
Exploring Male Sexual Victimization	15-12
Prevalence	15-12
Methodological Considerations	15-12
Underreporting	15-13
Childhood Sexual Abuse of Males	15-15
Similarities and Distinctions Between Male and Female	
Children—Initial Effects of CSA	15-15
Distinctions Between Adult Male and Female	
Response to CSA	15-17
Long-Term General Effects on Males	15-17
Effects on Sexuality: Development, Functioning, Behavior, and Identity	15-19
Addressing the Victim/Perpetrator Dialectic	15-21
Traumatic Reenactment?	15-22
VPD and Distortions in Sexualization	15-23
CSA in Juvenile Offenders	15-25
The Victim/Perpetrator Dialectic	15-25
Developing VPD Treatment for Sexual Perpetrators	15-26
CSA Treatment With Females	15-26
Complex PTSD	15-27
Trauma Reenactment Syndrome	15-28
Other Contemporary Models	15-29
Adapting Contemporary Models to Address CSA	
Offender Needs	15-30
CSA Treatment With Males	15-30
Adult SOST.	15-32

VPD Treatment Module	15-32
VPD Goals	15-33
Central Tenets of the VPD Treatment Module	15-34
Conclusion	15-36

Chapter 16: Using Domestic Violence Approaches for Sex Offender Treatment

Overview	16-1
Introduction	16-2
Responsibility Exercise	16-2
Accountability Exercise	16-3
“I” Statements	16-4
The Duluth Power and Control Wheel	16-5
The Abuse of Children Wheel	16-7
Conclusion	16-8

PART 5: ADOLESCENT SEX OFFENDERS

Chapter 17: Family Therapy in Sibling-on-Sibling Sexual Abuse

Overview	17-2
Introduction	17-2
Introduction to the Five-Step Family Therapy Protocol	17-3
Considerations Before Using the Five-Step Family Therapy Protocol	17-3
Important Terms	17-3
Clinical Tasks	17-4
Family Therapy Treatment Differences	17-4
The Five-Step Family Therapy Protocol	17-5
The Five-Step Family Reunification Process	17-7
Step One: Report the Abuse and Separate the Sibling Victim and Sibling Offender	17-7
Goal	17-7
Participants	17-7
Treatment Focus	17-7
Warning Signs	17-7
Step Two: Complete Evaluations of Family Members	17-8
Goal	17-8
Participants	17-8
Treatment Focus	17-8
Warning Signs	17-9
Step Three: Begin Family Therapy	17-9
Goal	17-10
Participants	17-10

Treatment Focus	17-10
Warning Signs	17-10
Step Four: Bring Sibling Victim(s) and Sibling Offender Together in Family Work	17-11
Goal	17-11
Participants	17-12
Treatment Focus	17-12
Warning Signs	17-12
Step Five: Family Therapy Termination	17-13
Goal	17-13
Participants	17-13
Treatment Focus	17-13
Warning Signs	17-13
Special Areas of Concern	17-14
Conclusion	17-15

Chapter 18: Sexually Abusive Children—Etiological and Treatment Considerations

Overview	18-1
Introduction	18-2
Plausible Etiological Explanations and the Correlates of Sexually Aggressive Behaviors in Children	18-2
Psychodynamic Theories	18-3
Object Relations and Attachment Theories	18-3
Victim-to-Perpetrator Hypothesis	18-3
Empirical Studies of Victim-to-Perpetrator Hypothesis	18-4
A Typology of Sexually Abusive Children	18-5
Treatment Implications	18-5
Gender	18-5
Sexual Behavior	18-6
Treatment Approaches for Sexually Inappropriate Behaviors	18-7
Treatment Approaches for Sexual Abuse Victimization	18-8
Psychological and Psychiatric Characteristics	18-8
Treatment Approaches for Comorbid Conditions	18-9
The Family of the Sexually Abusive Child	18-9
Treatment Approaches With Families of SAC	18-10
Conclusion	18-10

Chapter 19: Creating Empathic Responses With Adolescent Sex Offenders

Overview	19-1
Introduction	19-1
Building New Perceptual Systems	19-2

Overview of a Session	19-2
Further Comments on Materials and Purpose	19-3
Preparing for an Empathy-Building Session	19-4
Orchestrating the Session	19-5
First Stage	19-6
Second Stage	19-7
Third Stage	19-9
Conclusion	19-10

Chapter 20: A Model for Therapists to Assess Readiness for and Provide Reunification Treatment to Juvenile Sex Offenders and Their Victims—The S.A.F.E.R. Model

Overview	20-2
Introduction	20-2
Levels of Reunification	20-2
Systemic Influences on Reunification	20-2
Issues With the Juvenile Justice System	20-3
Issues With the Child Welfare System	20-4
Case Example	20-5
Using the Sexual Abuse Family Evaluation for Reunification	20-7
Service Delivery Evaluation Factors	20-8
Family Evaluation Factors	20-10
The Reunification Case Conference	20-14
The Steps to Reunification	20-15
Step 1: Family Reorientation	20-15
Step 2: Appropriate Apologies and Hearing Each Other	20-16
Step 3: Reintegration	20-17
Step 4: Discharge and Aftercare	20-18
The Reunification Continuum	20-18
Conclusion	20-19

Chapter 21: The Treatment of Multiple Abuser Youth in Forensic Foster Care—A Social Responsibility Therapy Program Description

Overview	21-2
Introduction	21-2
Forensic Foster Care	21-4
Simulating a Therapeutic Community Treatment Environment	21-6
Treatment Approach: Social Responsibility Therapy	21-6

Population Targeted for Social Responsibility

- Therapy: Multiple Abuser Youth 21-7
- Many Abusers Are Multiple Abusers 21-7
- The “Vampire Syndrome” Is Not Always the Case 21-9
- Multiple Abusers Tend to Exhibit Pathological
 Social-Emotional Immaturity 21-10

Theoretical Underpinnings of Social Responsibility

- Therapy 21-11

Social Responsibility Therapy 21-13

Stopping Abusive Behavior 21-13

- The Use of Therapeutic Community Learning
 Experiences 21-15
- Teaching Competing Responses to Abuse Behavior 21-15
- Implementing Research-Informed Community
 Safeguards and Abuse Rules 21-17

Understanding Abusive Behavior 21-22

- The Chain of Events That Led to Abuse 21-22
- The Stress-Abuse Cycle 21-26
- The Anatomy Model of Factors That Support Multiple
 Forms of Abuse 21-30

Developing Prosocial Skills 21-33

Forensic Foster Parent Recruiting and Selection, Training, and Retention 21-34

- Recruiting and Selection 21-34
- Training 21-35
- Retention 21-36

Conclusion 21-38

Chapter 22: Standards of Care for Youth in Sex Offense-Specific Residential Programs

Overview 22-2

Introduction 22-2

The Abuse-Specific Field Expands Dramatically 22-2

- Three Factors Propel This Growth 22-2
- Economics, Increased Consciousness, and Cost Containment
 Expand Number of Available Abuse-Specific Residential
 Services 22-3
- Expansion of Abuse-Specific Residential Programs Proves
 Mixed Blessing 22-3

Diagnostic Diversity Further Complicates Safety/Treatment
Dilemma 22-4

States Lack Expertise to Monitor Quality	22-4
Early Attempts at Developing Quality Standards	22-4
Individual Attempts at Standards Creation Leads to Formation of a National Task Force	22-4
Massachusetts Providers Facilitate Creation of a National Task Force to Develop Abuse-Specific Residential Standards	22-5
Evolution of National Task Force Work	22-5
The Process of Standards Creation by the Task Force	22-7
Specific Standards Developed	22-8
Program-Related Standards	22-8
Staff-Related Standards	22-9
Residential Safety Standards	22-9
Clinical Intervention Standards	22-9
Standards Format	22-11
Rationale	22-11
Evaluation Measures	22-11
Conclusion	22-11

Chapter 23: Creating a Positive Milieu in Residential Treatment for Adolescent Sexual Abusers

Overview	23-2
Introduction	23-2
Basic Requirements for Positive Peer Milieus	23-4
Creating a Safe Environment	23-4
Building a Positive Staff Culture	23-5
The Positive Peer Milieu Process	23-6
Guiding the Positive Peer Milieu	23-7
Reversing	23-7
Relabeling	23-7
Reinforcing	23-9
Correcting Norms Violations in the Positive Peer Milieu	23-10
Peer Group Therapy	23-13
The Group Leaders	23-13
The Structure and Process of Peer Group Therapy	23-14
Setting the Agenda	23-14
During Group	23-16
Processing Group	23-16
The Seed Group	23-17
Creating Group Motivation	23-17

Structure of the Seed Group 23-18

Starting the Positive Peer Community

 Program 23-18

 Taking Over an Existing Negative Peer Culture 23-19

Conclusion 23-20

Chapter 24: Demonstrating Social Responsibility Through Emotional Restitution—Victim Responsibility Training

Overview 24-1

Introduction 24-2

Victim Responsibility Training Level 1: Developing Victim Impact

 Understanding 24-3

 Intervention 1: Victim News Articles on Abuse Impact 24-5

 Intervention 2: Letters Written by Victims on Abuse Impact 24-5

 Intervention 3: Victim Videotape on Abuse Impact 24-5

 Intervention 4: Victim Impact Group 24-7

Victim Responsibility Training Level 2: Emotional Restitution 24-9

 Intervention 5: Apology/Clarification Letter to Indirect Abuse Victim 24-10

 Intervention 6: Apology/Clarification Session for Indirect Abuse Victim 24-11

 Intervention 7: Apology/Clarification Letter to Direct Abuse Victim 24-12

 Intervention 8: Apology/Clarification Session for Direct Abuse Victim 24-13

Conclusion 24-16

PART 6: EMERGING POPULATIONS

Chapter 25: Assessment and Treatment of the Nonoffending Parent for the Benefit of the Victim—A Dynamic Continuum of Reaction and Response

Overview 25-2

Introduction 25-2

Immediate Reactions and Contact With Professionals at

 First Disclosure 25-3

The Reactions of Professionals to the Nonoffending Parent 25-3

Professionals Hold Definite Expectations for Nonoffending Parents 25-4

Dynamic Continuum of Response and Reaction 25-5

Characteristics of Victim Contribute to the Response 25-6

Goals for Treating the Nonoffending Parent 25-6

Supportive Avoidance of Premature Decision Making 25-6

Dealing With Denial	25-7
Assessment of Family Dynamics	25-7
Strengths	25-8
Reporting Costs and Areas of Need	25-8
Feelings of Loss and Betrayal	25-8
History of the Nonoffending Parent	25-9
The Influence of the Offender on the Nonoffending Parent	25-10
Setting the Stage for Treatment	25-11
Developing the Victim Support Team	25-11
Responding to the Nonoffending Parent in Emotional Crisis	25-11
What Are the Goals?	25-12
Assessing and Understanding the Usefulness of Defensive Thinking Patterns	25-12
Treatment Interventions	25-14
Group Therapy	25-14
Making Restitution	25-14
Conclusion	25-14

Chapter 26: Forensic Assessment of Internet Child Pornography Offenders

Overview	26-2
Introduction	26-2
What Is Legal and What Is Illegal on the Internet?	26-2
Internet Child Pornography and the Law	26-3
Background to <i>United States v. McBroom</i>	26-3
The Internet, Technology, and Pornography	26-4
Notes on the History of Pornography	26-5
Child Pornography	26-5
Assumptions of the Government	26-6
Pedophiles, Child Molesters, and Pornography	26-7
Current Study	26-9
Demographics	26-9
Sexual Offense Histories	26-10
Sexual Exploitation History of the Pornographer	26-10
Psychological Testing	26-10
Rorschach Test (Comprehensive System)	26-10
Narcissism	26-11
Abuse of Fantasy	26-11
Perceiving Events Realistically	26-11
Anger	26-12
Negative Affective Experiences	26-12

Minnesota Multiphasic Personality Inventory	26-13
Abel Screening	26-13
A Taxonomic Attempt	26-14
Mastery	26-14
Rebellious/Angry	26-15
Disorganized	26-15
Pedophilic/Child Molester/Traveler	26-15
Conclusion	26-16

Chapter 27: Sexual Harassment as Sexual Abuse

Overview	27-2
Introduction	27-2
Sexual Harassment as Sexual Abuse	27-2
The Beginnings of Sexual Harassment Law	27-2
Typologies of Sexual Harassment	27-3
Quid Pro Quo	27-3
Hostile Environment	27-3
Legal Definitions	27-4
Reasonable Person and Reasonable Woman Standards of Sexual Harassment	27-4
Defining Sexual Harassment: Problems With Perceptions	27-5
Factors That Influence Perceptions of Sexual Harassment	27-5
Age	27-5
Gender	27-6
History of Victimization	27-6
Repeated Pattern of Behavior	27-6
Status	27-6
Incidence and Prevalence	27-6
Effects and Consequences of Sexual Harassment	27-7
Work-Related Effects	27-8
Psychological Effects	27-8
Sexual Harassment as Related to Posttraumatic Stress Disorder	27-8
Coping Strategies	27-9
Legal Effects	27-10
Health-Related Effects	27-10
Organizational Costs	27-10
Effects on the Harasser	27-11
Successful Interventions for Sexual Harassers: Do They Exist?	27-11
The Sexual Harasser: What We Know	27-11
What Can Be Done With Sexual Harassers?	27-11
Sexual Offending and Sexual Harassment	27-12

The Research Agenda	27-13
Using Surveys to Assess Sexual Harassment: Problems and Solutions	27-13
Attractiveness of the Sexual Harasser	27-14
Psychometry and Methodology	27-15
Other Types of Sexual Harassment	27-15
Conclusion	27-15
 Appendices	
Appendix A, Bibliography	A-1
Appendix B, Table of Figures and Tables	A-63
 Index	 I-1